

**Pun U Association Wah Yan Primary School**  
**English Speaking Skills**  
**(Learning Objectives for Key Stage 2- Primary 4 to 6)**

**Primary**

| Assessment Objectives   | Examples   | Examination |       |
|---|--|-------------|-------|
|   |  | Exam 1      | Exam2 |
| Content, organization and communication strategies  |  |             |       |
| S 1.1 give simple presentations on topics of family topics  |  |             |       |
| S.1.2 express opinions about a topic of interest with some reasons                                |  |             |       |
| S.1.3 recount events by providing details of who, what, when, where and why                       |  |             |       |
| Language  |  |             |       |
| S2.1 use appropriate registers when speaking to familiar interlocutors such as teachers and peers | e.g. <i>May I go to the toilet?(formal - teachers)</i><br><i>That movie was OK...(casual - peers)</i>  |             |       |
| S2.2 apply grammar rules such as subject-verb agreement correctly                                 | e.g. P4 - <i>Peter plays football every Sunday.</i><br>P5 – <i>My favourite place in Hong Kong is the Science Museum.</i><br>P6 – <i>It is an interesting and touching film about school life.</i> |             |       |
| S2.3 use connectives, pronouns and possessive adjectives to link ideas                            | e.g. P4 - <i>although, at last, therefore</i><br>P5 – <i>generally, namely, above all</i><br>P6 – <i>otherwise, obviously, in contrast</i>   |             |       |
| S 2.4 use adjectives/adjective phrases to describe things and feelings                            |  |             |       |
| S2.5 use adverbs/adverb phrases to describe time, place and manner                                |  |             |       |

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|---|--|-------------|-------|
|   |  | Exam 1      | Exam2 |
| S2.6 use a range of vocabulary on familiar topics   |  |             |       |
| <b>Pronunciation, stress, rhythm and intonation</b>   |  |             |       |
| S3.1 use appropriate intonation and stress, and vary volume, tone of voice and speed to convey intended meanings and feelings | e.g. <i>A harsh tone or high volume can express anger.<br/>A soft tone or low volume can expresses kindness,<br/>understanding or secrecy.</i> |             |       |
| S3.2 pronounce words accurately   |  |             |       |
| S3.3 pronounce sound clusters accurately  | e.g. drink, watched  |             |       |
| S3.4 read aloud simple texts fluently   |  |             |       |